

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel GCSE (9–1)

Friday 16 May 2025

Morning (Time: 1 hour 20 minutes)

Paper reference **1HI0/10**

History

PAPER 1: Thematic study and historic environment
Option 10: Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city

You must have:
Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer all parts of Questions 1 and 2 from Section A. From Section B, answer Questions 3 and 4 and then **EITHER** Question 5 **OR** Question 6.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Whitechapel, c1870–c1900: crime, policing and the inner city

Answer Questions 1 and 2.

- 1 (a) Describe **one** feature of the provision of accommodation for the poor in Whitechapel.

(2)

- (b) Describe **one** feature of the problems the police had when investigating the crimes of Jack the Ripper.

(2)

(Total for Question 1 = 4 marks)



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QUESTION 2 STARTS ON THE NEXT PAGE.



2 (a) Study Sources A and B in the Sources Booklet.

How useful are Sources A and B for an enquiry into the lives of people living in Whitechapel?

Explain your answer, using Sources A and B and your knowledge of the historical context.

(8)

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(b) Study Source B.

How could you follow up Source B to find out more about the lives of people living in Whitechapel?

In your answer, you must give the question you would ask and the type of source you could use.

Complete the table below.

(4)

Detail in Source B that I would follow up:

.....

.....

.....

.....

Question I would ask:

.....

.....

.....

.....

What type of source I could use:

.....

.....

.....

.....

How this might help answer my question:

.....

.....

.....

.....

(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS



3 Explain **one** way in which the attitude of the government to the use of the death penalty in the eighteenth and nineteenth centuries (c1700–c1900) was **different** from the attitude of the government to the use of the death penalty in the modern period (c1900–present).

(Total for Question 3 = 4 marks)



4 Explain why there was an increase in crime in the years c1500–c1700.

(12)

You **may** use the following in your answer:

- vagabondage
- treason

You **must** also use information of your own.

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(Total for Question 4 = 12 marks)



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QUESTIONS 5 AND 6 ARE ON THE NEXT PAGE.



Answer EITHER Question 5 OR Question 6.

Spelling, punctuation, grammar and use of specialist terminology will be assessed in this question.

EITHER

- 5** 'Trial by ordeal was the most important feature of the Church's influence on crime and punishment during the medieval period (c1000–c1500).'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- trial by hot iron
- Benefit of Clergy

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)
(Total for Question 5 = 20 marks)

OR

- 6** 'The introduction of the separate system was the most significant development in the use of prisons in the years c1800–present.'

How far do you agree? Explain your answer.

(16)

You **may** use the following in your answer:

- Pentonville prison
- young offenders

You **must** also use information of your own.

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)
(Total for Question 6 = 20 marks)

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Chosen question number: **Question 5** ☒ **Question 6** ☐

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TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS



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**Paper
reference****1HI0/10****History****PAPER 1: Thematic study and historic environment****Option 10: Crime and punishment in Britain, c1000–present *and*
Whitechapel, c1870–c1900: crime, policing and the
inner city****Sources Booklet****Do not return this Booklet with the question paper.***Turn over* ►**P79006A**©2025 Pearson Education Ltd.
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Sources for use with Section A.

Source A: From *In Darkest England and the Way Out*, by William Booth, published in 1890. William Booth set up the Salvation Army, a Christian organisation which worked among the poor.

It may be news to many of you who live in London that there are hundreds who sleep outdoors every night. When we are snugly tucked into our own beds, we often forget that there are people outside in the rain and the storm. Throughout the long night hours, they shiver on hard stone seats in the open or under the arches of a railway bridge. These homeless, hungry people are too utterly miserable to bring attention to themselves.

Source B: From *East London*, by Walter Besant, published in 1901. Besant wrote several books about the history and living conditions of different areas of London. Here he is writing about Whitechapel and the nearby area.

People living here spend long hours on the street at night and often cause trouble. There are people who are drunk; men who will not work; street thugs; street sneaks; street thieves.

Boys of fifteen and sixteen spend their evenings walking about in little groups, spreading out on the pavement, and smoking cheap cigarettes. They wrestle and they fight. Boys and girls imitate the drunks they see every night.

Acknowledgements

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